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## Analysis of Learning Environment Survey at State Islamic Primary School

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**Abstract:** The student's learning environment is very important in the learning process. A good student learning environment will create comfort for student activities in every learning process. A learning environment survey is needed to measure the quality of input and learning processes in the classroom and in educational units in accordance with the learning environment intended in the National Assessment. The aim of this research is to describe the learning environment for State Islamic Primary School 39 Aceh Besar students. This research method is survey research with a qualitative descriptive approach. Research instruments include observation, interviews and documentation. This research is population research where all objects are respondents in the research. School environment, facilities and infrastructure, and all classrooms of State Islamic Primary School 39 Aceh Besar. The research results show that the analysis of the learning environment in schools based on survey results shows that teachers have succeeded in creating a classroom atmosphere that is conducive to students not feeling bored and bored, good classroom management coupled with the addition of facilities and infrastructure. Based on a survey of the family environment of students at State Islamic Primary School 39 Aceh Besar, there is still a lack of attention from families, especially parents, in encouraging student learning outside of school. Students are still less educated, such as students who are lazy, such as spending time watching TV, not following their parents' orders to study and playing a lot outside the house. Based on a survey of the community environment, students at State Islamic Primary School 39 Aceh Besar still do not support it. There are still students who are undisciplined and lack supervision. Students lack parental attention and tend to misbehave.

**Keywords:** learning environment, Islamic primary school, learning, students.

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### INTRODUCTION

Current education is expected to produce human resources who have strong communication and collaboration skills. Education in the 21st century has very high demands for creating quality human resources, so that people in this century are required to have innovative and characteristic skills (Murniyudi et al., 2018). In the 21st century, education is becoming increasingly important to ensure that students have the skills to learn and innovate, as well as have the skills to use technology and information media, and can work and survive using skills for life (Lubis, 2023).

In Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System, it is explained that the National Education System must be able to guarantee equal distribution of educational opportunities, improve the quality and relevance and efficiency of education management to face challenges in accordance with the changing demands of local, national and global life so that it is necessary educational reform is carried out in a planned, directed and sustainable manner. Education is an effort to master knowledge obtained from formal and non-formal environments in order to create quality human resources.

Since 2003 the National Examination has become the standard for measuring student success and graduation. However, in reality, the National Examination policy as the only indicator of learning success while taking an education unit is considered less effective and tends to have a negative impact because it gives rise to various frauds (Mukhlisoh & Bakar, 2021). Such as cheating behavior, using short messages, group chat, cheat sheets and body language. Apart from that, there is also a method of leaking questions and answer keys carried out by the school success team or tutoring (Silverius, 2010).

Then, in 2018 a world level assessment program that tested the academic performance of 15 year old students was known as the Program for International Student Assessment (PISA). Reflecting that Indonesia's education level is considered very low by the world, where Indonesia is ranked 73rd and 78th among countries, this proves that education in Indonesia is very far behind compared to other countries.

Based on these conditions, in 2021 the Ministry of Culture and Culture issued a new policy, namely the elimination of the National Examination assessment activities, and it will be replaced with another policy, namely the National Assessment. National assessments and national exams have differences, namely that the national exam is an assessment achievement of individual students and their knowledge only (Alawiyah, 2011), while the national assessment assesses all aspects of the method used in collecting information on knowledge, understanding, attitudes and abilities (Indahri, 2021). So, the national assessment does not only assess in terms of knowledge but covers the whole aspect.

The National Assessment was carried out with the aim of changing the education evaluation paradigm in Indonesia as an effort to evaluate and map the education system in the form of inputs and processes (Ramadiana et al., 2024). The National Assessment is divided into three categories, namely, Minimum Competency Assessment, Character Survey and Learning Environment Survey (Mulasari et al., 2022). Minimum competency assessments are used to measure reading literacy and numeracy literacy learning outcomes (Rahmania, 2021), character surveys are used to measure emotional learning outcomes in Pancasila student profiles (Sari & Rosa, 2021), and learning environment surveys are conducted on all educational actors including heads schools, teachers and students. Learning environment surveys are used to measure the quality of input and learning processes in the classroom and in educational units (Rokhim et al., 2021).

Learning environment surveys are not only carried out on students, but also on teachers and school principals (Ere & Blegur, 2021). The learning environment referred to in this learning environment survey is the learning environment in schools and is focused on aspects that are directly related to learning such as learning facilities, teaching practices, teacher reflection and principal leadership. The learning environment is something that exists around a student's place of study which influences behavior and development in learning, both directly and indirectly. The learning environment is one of the important factors that influences students' learning achievement (Dasopang, Nasution, et al., 2023).

A learning environment is a place that influences the process of changing a person's behavior in a permanent and relatively permanent manner (Lubis & Wangid, 2019; Silvia et al., 2023). The student learning environment consists of three components, namely family, school and community (Dasopang & Lubis, 2021; Santrock, 2011). The family

environment is the first and main education that students receive (Dasopang et al., 2022). It is called that because before getting to know other environments, students are first in a family environment.

The school environment has an influence on the continuity of student learning. the quality of teachers, teaching methods, the suitability of the curriculum to the child's abilities, the condition of the facilities/equipment at school, the condition of the room, the number of students in each class, the implementation of rules and regulations at school, and so on, all of this influences students' learning success (Lubis, 2019). Meanwhile, the community environment is related to friends and activities in the community in the area where the student lives (Rahayu & Wigna, 2011). The community environment has a major contribution to student learning success because most of the time students are in the community environment. Based on the description above, it is clear that a good student learning environment is very important in the learning process. A good student learning environment will create comfort for student activities in every learning process.

In connection with the observations made by researchers during the preliminary study process at State Islamic Primary School 39 Aceh Besar, from these observations it was found that the student learning environment at State Islamic Primary School was good, but researchers could not confirm whether the good environment was in accordance with The learning environment referred to in the National Assessment.

Based on previous research studies regarding the learning environment, relevant research was found. Some of this research, namely that conducted by Salmina, research shows that there is an influence between the school environment and students' interest in learning. Furthermore, Mulu showed that the learning environment is very influential in increasing student achievement, one of the environments that is very influential is the family environment, because it is the main environment for children to obtain their own education. So it can be concluded that the environment is very influential and plays an important role in education, especially the family environment. Other research was also conducted by Sepina Diana. From her research it was concluded that the environment is a factor that influences students' learning motivation, one of which is the home environment or family environment which has an important role in increasing students' interest in learning and motivation. From the research above, it can be concluded that a good learning environment influences student learning outcomes.

From the results of previous research that the researcher has described above, it can be seen that there are similarities between previous research and the research that the researcher conducted. The similarities lie in the thing you want to research, namely the "Learning Environment" and also the use of the same research methods. What is different between previous research and this research is that in this research the researcher wants to research Learning Environment Analysis, which focuses more on the Learning Environment only. Which is found in one of the national assessments. The national assessment is something that is still new and not many people have researched it, especially regarding the Learning Environment Survey. The assessment itself is a substitute for the national exam. So this is something new and interesting to research. With this, researchers are interested in conducting research on Learning Environment Survey Analysis at state Islamic primary school 39 Aceh Besar.

## **METHODS**

This type of research is qualitative research. qualitative field research. Qualitative is research whose research results are not obtained through statistical procedures or other quantitative methods. Researchers usually use a naturalistic approach to understand a particular phenomenon. Qualitative research does not use statistics, but through data collection, analysis, then interpretation. This research is research that emphasizes understanding problems in social life based on holistic, complex and detailed conditions of reality or natural settings.

In qualitative research, there are two data analysis models that are often used together or separately, namely the qualitative descriptive data analysis model and qualitative verification analysis. In this research, the researcher used a qualitative descriptive analysis model, because the problem studied is a reality that occurs in everyday life, especially in the educational environment and is explained as it is. The concept of the descriptive method is a method that focuses attention on the problems that existed at the time the research was carried out, or actual problems by describing the facts about the problems being investigated as they really are. So in this study, researchers will survey the learning environment in 39 Aceh Besar Islamic primary schools.

This research data was obtained using observation and interview techniques. The observations used were non-participant observations, while the interviews used were structured interviews. Observation is used to observe the learning environment at school, while interviews are used to find information from informants to strengthen the primary data obtained. The data obtained was then analyzed using data triangulation techniques.

## **RESULTS**

In creating a good and comfortable environment in the state Islamic primary school 39 Aceh Besar, the role of the school principal and teachers is very necessary. The school environment is also a reference for assessing school quality so it must be maintained and paid attention to properly. Teachers play a very important role in creating a conducive environment and teachers must also pay attention to what facilities and infrastructure must be considered in creating a good and comfortable environment, especially in the classroom.

Based on the results of the researcher's interview with informant 1, it was stated that there were several superior programs carried out at the school which aimed to create a safe and comfortable learning environment for students and to develop student character. Some of the activities carried out are reading the Koran, working together to clean the environment and other activities that can build student character.

*"In order to maintain a good school environment, Mother usually applies every Friday before starting to read Yasin, students and teachers as well as all staff do mutual cooperation and clean up so that the environment around the school is clean and comfortable. Apart from being able to maintain the students' learning environment, these activities can also build their character well through this habit" (Respondent 1)*

In an effort to create a conducive learning environment, facilities and infrastructure must also be considered so that the teaching and learning process in the classroom is enjoyable. This can be seen from the results of the author's interview with respondent 2 who stated that conditioning the classroom layout is one of the efforts made to create a good learning environment.

*"You can create a conducive environment in the classroom by arranging the classroom, being a fun teacher, letting students be creative and playing according to their imagination and also agreeing on rules together, a fun teaching atmosphere and also communicating with students, harmonious social relations with students, so that students comfortable, neat and also don't feel bored when learning takes place in class." (Respondent 2)*

On the other hand, the author's interview with respondent 3 stated that there were several things that were attempted in order to optimize an effective learning environment, namely air ducts, lighting, paint colors used and classroom layout. This means that the

learning environment must be created as comfortable as possible both inside and outside the classroom.

*“In creating a good and comfortable learning environment, it is not only important to pay attention outside the classroom, but inside the classroom it is also very important to pay attention, such as infrastructure, air, learning tools or media, lighting, coloring, and also displays and arrangement.” Respondent 3*

Based on the results of the author's interview with State Islamic Elementary School 39 Aceh Besar teachers, in a good and comfortable learning environment, teachers use various methods in class so that students do not feel bored and fed up. However, in the class there are also students who are very hyper active so they disturb their friends when studying in class. This cannot be separated from several factors, one of which is family factors.

Based on the results of interviews, the author with students' parents stated that social interactions in the community were one of the factors that made it difficult for students to focus on learning. This lack of focus makes efforts to achieve learning difficult.

*“I paid attention to Radit, in the morning I told him to go to school, in the afternoon I told him to recite the Koran, but when he came home from studying he didn't want to be serious, he went home from school if he didn't have the Koran so he went out with his friends if he didn't watch TV. He also refused to be told to study at all if his father told him to. At school there is no bias. Teachers also always complain about Radit.” Respondent 4*

Based on the results of the interview above, it can be seen that in the family environment, students still spend a lot of time playing with friends. Students still don't care about learning at home. Parents must be able to educate and monitor student behavior. So it is very important for parents to continue to supervise students in behaving and carrying out positive activities such as studying. However, many parents are still hampered by various circumstances so they cannot directly supervise their students. As said in the interview results, namely:

*“Yes, I can't supervise because I just had another child and his father also works and comes home at dusk and when he's tired he usually goes straight to sleep.” Respondent 4*

From the results of the interview above, it is known that parents have not been able to directly supervise students due to several factors such as work. The result of a lack of supervision from parents can encourage students to act indifferent to learning and not pay attention to their surroundings.

*“Yes, the child likes to just play and watch television. If you are told to study, you don't want to be serious, just play with your friends, especially now that you have a younger sibling who doesn't want to study at all” Respondent 4*

From the explanation of the interview above, it can be seen that students do not obey their parents' orders, where students do not want to be told to study but instead spend time with other activities such as watching television. If there is no action from parents, this will continue to happen and students will continue to be lazy and unmotivated to learn.

This shows that the family environment also influences how students behave. The role of parents as supervisors outside of school is less than optimal by not actively

supervising students at home. The family environment plays an important role in shaping student behavior and attitudes. As the first environment encountered by students, the family can influence how students behave, think and behave towards their environment, which also influences students' motivation to learn.

Based on the results of the researcher's interview with one of the parents of students at state Islamic primary school 39 Aceh Besar, apart from the family environment, the community environment also influences. The author's interview with one of the respondents stated the following:

*“Radit couldn't do anything, he came home from school to play, he was told to recite the Koran, he wanted to, but he was so naughty and asked for forgiveness that his mother always scolded him. Radit also makes friends who are not his age, he makes friends with those who are bigger than him, like middle school students and also high school students. I also saw that his family didn't pay much attention to Radi, he didn't pay much attention, his parents both worked and went home in the morning and returned in the afternoon. I saw that he (Radit) lacked attention from his parents”* Respondent 5

From the results of the interview above, it can be seen that the student community environment is still less supportive, such as students who are friends who are not the same age as them. Students also still receive less attention from their families, where students should be cared for, educated and motivated to continue to develop and learn. Based on the results of interviews the author with other respondents stated as follows:

*“Radit has lots of friends, he plays everywhere until he doesn't know the time but he can't control his naughtiness, at home he plays on his cellphone or watches television. His parents did not supervise Radit enough. At school I can't do anything either. I also didn't want to take afternoon lessons.”* Respondent 6

From the results of the interview above, it can be understood that the family environment also influences the community environment. The absence of supervision from parents can make students make friends freely and can imitate bad behavior from their adult friends. Parents should be able to support students more by supervising them so that students do not fall into bad behavior among their peers and become better by doing positive activities such as studying at home. The results of the interview stated something similar:

*“the important thing is that his family is watching. But Radit was not monitored at all. Poor Radit, but the important thing is that parents must care for and pay attention to their children so that their children understand and become smart children”* Respondent 7

Supervision and attention from parents is very important in helping students understand correct values and teaching appropriate behavior. By creating a conducive family environment, it will have an impact on a good community environment. Education is also very important in shaping children's behavior and character. Therefore, parents and society must pay good attention to their children and provide support and guidance in all matters, including in education. In this way, it is hoped that children will grow into good and achieving individuals.

## DISCUSSION

In general, in the process of teaching and learning activities, a conducive learning environment is very necessary to determine student learning achievement (Dasopang, Lubis, et al., 2023). No matter how perfect the teaching methods or methods used by educators are, if the student's learning environment is less conducive or even not conducive, then teaching and learning activities between students and teachers will not run according to the specified targets.

Based on the results of research conducted at the state Islamic primary school 39 Aceh Besar regarding the learning environment by looking at the condition of the school grounds, classrooms, facilities and infrastructure which were previously not well organized (ordinary), but are now better, this is in accordance with survey of the learning environment in the National Assessment implemented by teachers at state Islamic primary school 39 Aceh Besar.

Based on the survey results, it is known that teachers have succeeded in creating a conducive classroom atmosphere during learning so that students do not feel bored and bored, as well as good classroom management coupled with the addition of facilities and infrastructure such as pictures of heroes, paintings, children's works that are attached on the classroom wall. Apart from that, the school principal also began to implement the rule that every Friday, students, teachers and staff before the Yasin recitation must first work together to maintain a clean, neat and comfortable environment. Students' sense of comfort in learning is one of the main keys in efforts to get students' attention, so that later students will be more motivated and learning objectives can be achieved easily (Lubis et al., 2022; Ningsih et al., 2023)

The arrangements carried out by the school have created a conducive learning environment. A conducive learning environment is very important for students to achieve their best learning potential (Fernández-Cruz & Fernández-Díaz, 2016; Lubis et al., 2021; Wolfolk, 2016). A poor learning environment can hinder a student's ability to learn and achieve their academic goals. The reason why a conducive learning environment is important for students is that it can help students achieve their best learning potential and prepare them for the future. A conducive learning environment can help students increase motivation, learning outcomes, maximize study time, reduce stress, improve social skills, and prepare them for the future.

The learning environment is the physical, social and psychological conditions or situations in which students learn and develop themselves. A good learning environment can include things like adequate facilities, support from teachers and classmates, and an atmosphere conducive to learning. In developing an effective learning environment, it is important to consider that each student has different needs.

Therefore, an effective learning environment is one that is able to adapt to individual student needs and accommodate different learning styles. A good learning environment has comfortable classrooms, equipped with ergonomic tables and chairs, audio-visual facilities, and other learning support equipment that can help students learn more effectively. Teachers in facilitating learning can also influence the learning environment. Teachers who are able to create an interesting, interactive and inclusive learning environment can help students learn more effectively.

A conducive learning environment is an environment that allows pupils or students to learn optimally, creatively and effectively. Several things that can create a conducive learning environment are 1) Availability of adequate learning resources, such as books, teaching materials, learning media, and laboratory facilities; 2) A calm and comfortable atmosphere, with sufficient lighting and good ventilation; 3) Availability of facilities and infrastructure such as comfortable tables and chairs, whiteboards, and presentation aids; 4) Teachers or tutors who can provide effective, inspiring teaching and motivate students to learn better; 5) Maintained discipline, with clear rules and consistent discipline towards students; 6) There is healthy social interaction between students, and also between

students and teachers; 7) There is support and provision of rewards for students who excel, to increase their learning motivation; and 8) Utilization of information and communication technology in the learning process, such as e-learning, learning videos and online learning.

By creating a conducive learning environment, students can learn more effectively and efficiently. A conducive learning environment will help students to focus and concentrate more on learning, as well as provide the support needed in the learning process. Overall, creating a conducive learning environment can have a very positive impact on student academic achievement. This can help students reach their true potential, increase their motivation and interest in learning, and help them develop skills that are important for future success.

Apart from the learning environment at school which must be considered, another very important environment to pay attention to is the family environment, where the family is the main education for children. Parents are so busy carrying out their activities that they sometimes forget the task of educating their children. Because they think that the task of education lies entirely with the school. Parental attention is very important, economic factors force parents to work without considering the time, so that children lack attention and affection. As a result, they seek out their own fun with their friends without parental supervision. So that children are engrossed in the free world, so they don't care about learning. This effect will affect the learning environment at school.

Based on the results of research conducted regarding the family environment of students at State Islamic Primary School 39 Aceh Besar, there is still a lack of attention from families, especially parents, in encouraging student learning outside of school. The results of the research show that students are still less educated, such as students who are lazy, such as spending time watching TV, not following their parents' orders to study and playing a lot outside the home. Apart from that, the role of parents as second educators at home is still minimal. Many parents still don't have time to supervise their children at home due to working parents.

Direct parental supervision is needed to supervise their children in terms of learning, such as checking assignments and learning results, will help students to be more responsible and disciplined in learning. Home is the second place of education after school. This is because students spend a lot of time at home, so the home environment has a significant influence on their development and education. Several reasons why the home is considered a second place of education are 1) Learning environment at home, students can create a conducive learning environment, by providing the facilities and resources needed for learning, such as books, computers and the internet. Apart from that, a calm and distraction-free home environment can also help students to focus and concentrate on studying; 2) Informal learning at home, students can learn through experience and daily activities, such as cooking, gardening, or doing other family activities. This can help students to expand their knowledge and skills outside of school; 3) Family values and character can also teach values and character that are important for students at home, such as respecting other people, working hard, and being responsible. This will help students to become better and successful individuals in the future; and 4) Family support and motivation can provide support and motivation to students at home, such as giving praise when students succeed, providing assistance in doing assignments, and providing encouragement when students find it difficult. This will help students to feel more confident and motivated in learning.

Thus, the family environment has a very important role in shaping students' character, attitudes and behavior. A positive and supportive family environment will have a positive impact on students' academic and social-emotional development. The family environment does have a very big influence on student learning. Family environmental factors influence student learning, such as family support in learning. If families provide support and motivate students to study, students will tend to be more motivated and enthusiastic about learning. The availability of learning facilities is also necessary if the

family environment provides facilities such as books, computers, internet and a comfortable study room, then it will be easier for students to learn.

Parents who have a good education are generally able to provide greater support and motivation in learning. Parents can also provide assistance in doing assignments and provide explanations if students experience difficulties. Apart from that, positive parenting patterns from parents, such as giving praise when children succeed in completing assignments and giving appropriate punishment when children make mistakes, will also influence students' motivation to learn.

A conducive home environment will create a calm environment, free from distractions and crowds, and will help students to focus on studying. Therefore, it is important for families to create a conducive family environment capable of supporting and motivating students to learn. This will have a positive impact on student academic achievement and help students to achieve success in the future.

Association is a way of making friends without limits, both in speech and in deeds. This association will eventually have a negative impact, this association often occurs among students. However, there are several forms of association, there are healthy associations and unhealthy associations. Healthy associations are associations that have a positive impact on the development of a person's personality and unhealthy associations are associations that have a negative impact and lead to behavior that is detrimental to one's own development and that of others.

From the research results, it is known that the community environment for students at State Islamic Primary School 39 Aceh Besar is still not very supportive. There are still students who are undisciplined and lack supervision. Students lack parental attention and behave naughty. Students also make friends with friends not their own age. This allows students to be influenced by behavior and habits that are less appropriate to their level of maturity. Students or children who are not yet emotionally and cognitively ready may be affected by more mature behavior, for example smoking, use of alcohol, drugs, or unhealthy sexual behavior which can interfere with the child's development and learning.

Therefore, as a parent or teacher, it is important to ensure that students have peers who are the same age as them. This will help them to be exposed to behaviors and habits that are more appropriate to their developmental level, and avoid the risks associated with making friends with people who are not the same age and hindering students' learning activities. Of course, parents must remain open to relationships between students and their peers, but must also pay attention to the child's health and safety.

Therefore, community environmental conditions can also have a significant influence on student learning success. Good community environmental conditions can create conditions that are conducive to student learning and growth and development, while poor or non-conducive conditions can hinder students' ability to learn and grow and develop.

A good community environment will provide adequate access to educational resources, such as libraries, laboratories, and internet access, as well as opportunities for the development of social and leadership skills through extracurricular and community activities. Apart from that, a good community environment can also provide sufficient support and attention for education, such as study assistance programs or scholarships.

However, on the other hand, a bad or unconducive community environment can worsen already bad conditions in students' families, for example through poverty, violence and other social disturbances. These factors can hinder a student's ability to learn effectively and achieve success in education.

As a solution, collaboration is needed between the government, educational institutions and local communities to improve the environmental conditions of the community. For example, by increasing access to educational resources, promoting the values of education in society, and developing study assistance and scholarship programs for underprivileged students. By making these efforts, we can create a community environment that is more conducive for students to learn and grow and develop optimally.

## CONCLUSION

Based on the results of research and discussions that have been carried out previously, the conclusion that can be put forward from this research is that the learning environment at State Islamic Primary School 39 Aceh Besar is in the good category, where the teacher succeeds in creating a conducive classroom atmosphere during learning so that students don't feel bored or bored. However, the students' family environment is still less supportive. This can be seen from the lack of attention from families, especially parents, in encouraging student learning outside of school. There are students who are lazy, such as spending time watching TV, not following their parents' orders to study and playing a lot outside the house. Apart from that, the role of parents as second educators at home is still minimal because parents work. Furthermore, the student community environment is also not supportive. This is shown by the fact that there are still students who are undisciplined and lack supervision. Students lack parental attention and behave naughty. Students also make friends with friends not their own age. This allows students to be influenced by behavior and habits that are less appropriate to their level of maturity and also have an impact on students' education.

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