



Improving Student Discipline in Reading the Qur'an Using an Interesting Tajwid Learning Method: Classroom Action Research at SD Negeri 101002 Simangambat

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Abstract: This study aims to improve students' discipline in reading the Qur'an using an interesting tajwid learning method. This study is a classroom action research that uses four steps, namely planning, action, observation and reflection. The subjects of this study were elementary school students. The data for this study were obtained using questionnaire and observation techniques. The questionnaire was used to measure student discipline and observation was used to analyze teacher and student learning activities. The data analysis technique used in this study was descriptive statistics by comparing the results obtained with indicators of research success. The results showed that an interesting tajwid learning method can improve student discipline. This can be seen from the increase in the percentage of student discipline in each cycle with details of the pre-cycle 51.61%, the first cycle 73.67% and in the second cycle it increased to 93.16%. Thus, the use of an interesting tajwid learning method can be used as an alternative to improve student discipline in reading the Qur'an.

Keywords: Tajwid, reading the Qur'an, student discipline.

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INTRODUCTION

Reading the Qur'an correctly is an obligation for every Muslim, and understanding tajwid is an important foundation in learning the Qur'an. However, in practice, many students have difficulty reading the Qur'an correctly, both in terms of pronouncing the hijaiyah letters and applying the correct tajwid. This is often caused by the lack of student discipline in practicing reading the Qur'an regularly and the lack of motivation in understanding the rules of tajwid properly. On the other hand, monotonous and less interesting learning methods can also make students feel bored, so they are less motivated to learn tajwid. Therefore, a more interesting, innovative, and interactive learning method is needed to improve students' discipline in reading the Qur'an, especially in terms of tajwid. This study aims to overcome this problem by implementing an interesting tajwid learning method, which involves interactive learning media, educational games, and

routine practice. It is hoped that by implementing this method, students' discipline in reading the Qur'an will increase, and their understanding of tajwid will also be better.

The Qur'an is the primary source of guidance for Muslims, and its recitation holds significant importance in the practice of the faith. For students, learning to read the Qur'an with proper pronunciation and intonation is a vital part of their religious education. However, many students face challenges in maintaining discipline when it comes to consistently practicing Qur'an recitation, particularly when it involves the complex rules of Tajwid. Tajwid is the science of correct pronunciation and phonetic articulation when reciting the Qur'an, and mastering it is essential to preserve the meaning and sanctity of the verses. Therefore, an effective and engaging approach to teaching Tajwid is needed to ensure that students not only learn but also develop a disciplined attitude toward regular Qur'an reading. One of the key obstacles in teaching Tajwid is that it is often perceived as a difficult and tedious subject. For many students, the intricate rules of Tajwid, such as the articulation points (makharij), elongation (mad), and nasal sounds (ghunnah), can be overwhelming and lead to a lack of interest in continuing their Qur'an studies. This lack of interest often results in a decline in students' commitment and discipline when it comes to regularly practicing the Qur'an. Therefore, it is essential to introduce methods that make Tajwid more appealing and easier to learn, fostering both enthusiasm and discipline in students.

To address these challenges, teachers must adopt innovative and engaging teaching methods that can transform the way students perceive Tajwid. By using creative and interactive techniques, students can learn the rules of Tajwid in a fun and engaging manner. For example, incorporating multimedia resources such as videos, songs, and educational apps can bring Tajwid to life, making it more enjoyable and easier to understand. Interactive learning experiences, such as games and challenges, can also motivate students to practice more consistently and develop better discipline in their Qur'an reading. Another important factor in enhancing students' discipline in reading the Qur'an is creating a positive and supportive learning environment. A classroom atmosphere that encourages collaboration, regular feedback, and praise can help students feel more confident in their abilities and motivated to practice their Tajwid skills. Teachers can implement group activities where students practice reciting the Qur'an together, providing an opportunity for peer learning and mutual support. This sense of community can foster a more disciplined approach to Qur'an recitation as students become more accountable to themselves and their peers.

Moreover, establishing a routine and clear expectations for students is crucial in developing discipline. Teachers can set achievable goals for students, such as mastering specific Tajwid rules each week or reciting a certain number of verses correctly with proper Tajwid. By incorporating regular assessments and providing constructive feedback, teachers can track student progress and encourage consistent improvement. Students who see tangible progress in their Tajwid skills are more likely to stay disciplined and motivated to continue their Qur'an recitation practice. In addition to formal classroom learning, it is also important to involve students' families in the process of enhancing discipline in Qur'an reading. Parents play a significant role in fostering a disciplined approach to learning and practice. By encouraging parents to support their children's Qur'an studies at home—whether through regular recitation sessions, watching educational videos together, or providing positive reinforcement—students can be further motivated to maintain consistency in their practice. This partnership between teachers and parents is essential in ensuring that discipline in Qur'an reading is instilled in students both inside and outside the classroom.

Incorporating modern technology and digital tools can also contribute to improving student discipline in reading the Qur'an. There are a wide range of educational apps and online platforms designed specifically to help students learn Tajwid and improve their Qur'an recitation. These platforms often feature interactive lessons, quizzes, and audio recordings, allowing students to practice at their own pace while receiving immediate

feedback. The integration of such digital tools can make learning Tajwid more accessible and enjoyable, encouraging students to engage more frequently with their Qur'an studies.

Finally, making the learning of Tajwid relevant to students' daily lives can help them understand the importance of consistent Qur'an recitation. Teachers can emphasize how Tajwid improves not only their religious practice but also their connection to the Qur'an and its teachings. By fostering a deeper sense of purpose in their learning, students are more likely to adopt a disciplined approach to their Qur'an recitation and make it a regular part of their lives. Through engaging teaching methods, a supportive environment, and the integration of technology, teachers can help students develop the discipline and enthusiasm needed to read the Qur'an with proper Tajwid. In conclusion, enhancing student discipline in Qur'an reading through engaging Tajwid learning methods requires a multifaceted approach. By incorporating creative teaching techniques, establishing a routine, involving parents, and utilizing technology, teachers can create an environment that fosters both enthusiasm and consistency in students' Qur'an recitation practice. This approach not only improves students' Tajwid skills but also strengthens their connection to the Qur'an and encourages them to make reading the Qur'an a disciplined, lifelong habit.

METHODS

Improving students' discipline in reading the Qur'an is very important in religious education. One way that can be done is to develop interesting and effective learning methods, one of which is through the tajwid learning method that prioritizes mastery of the correct way of reading according to the rules of tajwid. This learning method will not only teach students how to read the Qur'an correctly, but can also foster students' love for the Qur'an, so that they are more disciplined in reading it. The importance of tajwid in reading the Qur'an is very great. Tajwid is a science that studies how to read letters in the Qur'an according to makhraj (where the letters come out) and the properties of the letters. Therefore, good mastery of tajwid will improve the way of reading the Qur'an, as well as increase understanding and appreciation of the contents of the Qur'an. However, the main problem that is often faced is the lack of student motivation in learning tajwid and reading the Qur'an in a disciplined manner. For this reason, there needs to be a method that can make tajwid learning more interesting and not boring for students. One method that can be used is to combine tajwid learning with a more creative approach, such as through games, multimedia, and interactive methods. The use of technology in learning, such as tajwid learning applications or video tutorials, can also make it easier for students to understand and practice tajwid in a more enjoyable way. In addition, providing awards or a good reward system can be an additional motivation for students. With awards for students who succeed in improving their reading of the Qur'an according to the rules of tajwid, they will feel appreciated and more motivated to practice regularly. Rewards can be in the form of praise, certificates, or small gifts that make students proud of their achievements. Another method that can be used is to introduce tajwid learning in groups. Learning in small groups will provide an opportunity for students to interact with each other, discuss, and correct each other's readings. By helping each other between friends, students will feel more enthusiastic about learning and more disciplined in practicing tajwid. This group learning can also increase a sense of togetherness and solidarity between students. In addition, it is also important to create a conducive and enjoyable learning atmosphere. Teachers must be able to be inspiring figures and attract students' attention. The use of various methods, such as short lectures, Q&A, and direct practice exercises, can help students to be more focused and interested in following tajwid learning. In addition, it is also important to utilize creative learning media. Books or learning aids such as colorful tajwid cards or attractive posters can help students understand and remember tajwid rules more easily. The use of attractive visual media can make students more focused and actively involved in the learning process. Fun tajwid

learning can also involve students in making video tutorials or recordings of reading the Qur'an. In this way, students will learn to understand tajwid in a more creative and active way. This can also introduce students to technology that can help them learn the Qur'an, as well as provide a fun learning experience.

One of the important keys to improving student discipline is by providing a good example from the teacher. Teachers who have good tajwid skills and can read the Qur'an correctly will be good role models for students. In addition, teachers must also remind students about the importance of discipline in reading the Qur'an, both inside and outside the classroom. This can be done by providing direct examples through clear and correct reading of the Qur'an. The use of technology can also help students to practice outside of class hours. Tajwid learning applications or video tutorials that can be accessed on smartphones can make it easier for students to practice anytime and anywhere. With this convenience, students are expected to be able to improve their discipline in reading the Qur'an regularly. Furthermore, to improve discipline, it is also important to provide constructive feedback to students. Every mistake in reading the Qur'an must be corrected in a good way and not offend students. Conversely, giving praise to students who succeed in improving their reading will further motivate them to continue practicing. In addition, teaching the Qur'an with an interesting tajwid method can also include the use of songs or songs to introduce the rules of tajwid. This method has been widely used in various places to teach tajwid in a fun way. These songs or songs help students remember the rules of tajwid more easily and enjoyably.

Another method that is no less important is holding a Qur'an reading competition. This competition can be held periodically in class or school to provide enthusiasm and motivation to students. The competition does not have to be too difficult, just with correct reading according to tajwid and good reading fluency. This will be a fun and challenging way for students to continue to improve their abilities.

The use of fun methods also involves the application of project-based learning. For example, students are asked to create works related to tajwid, such as making posters or videos explaining the rules of tajwid or introducing the rules in the Qur'an. This kind of project can encourage students' creativity and increase their discipline in learning tajwid.

It is also important to provide space for students to express themselves in reading the Qur'an. Each student has a different way and style of learning, therefore, different approaches must also be given. For example, there are students who prefer to read aloud, while others prefer to read privately. Accommodating these different learning styles will help students feel comfortable and more disciplined in practicing. In addition, extracurricular activities such as regular religious studies, practicing reading the Qur'an, or studying tajwid outside of class hours can be a very effective means of improving student discipline. These extracurricular activities provide an opportunity for students to practice more intensively and deepen their understanding of tajwid in a more relaxed and less formal atmosphere. Through a more fun and creative approach to teaching tajwid, students will feel more motivated to read the Qur'an properly and correctly. Discipline in reading the Qur'an is not only about regularity of time, but also related to accuracy and the desire to carry out worship perfectly. With the right method, students' discipline in reading the Qur'an will increase, and ultimately, they will draw closer to the Qur'an as a guide to life.

RESULTS

Improving students' discipline in reading the Qur'an is crucial in religious education. One effective way to achieve this is by developing an engaging and effective learning method,

such as using an interesting tajwid (rules of pronunciation) learning approach. This method not only teaches students how to read the Qur'an correctly according to tajwid rules but also helps cultivate a love for the Qur'an, thus encouraging more disciplined reading habits. The importance of tajwid in reading the Qur'an is paramount. Tajwid is the science that teaches the proper way to pronounce the letters of the Qur'an, according to their places of articulation and characteristics. Therefore, mastering tajwid correctly will improve one's recitation, deepen understanding, and enhance the experience of reading the Qur'an. However, a major challenge is the lack of student motivation to learn tajwid and read the Qur'an regularly and diligently.

To address this challenge, there is a need for methods that make tajwid learning more appealing and less tedious. One possible approach is integrating creative methods such as games, multimedia, and interactive learning. Utilizing technology in the learning process, such as tajwid learning apps or video tutorials, can simplify students' understanding and allow them to practice tajwid in a more enjoyable way. Additionally, implementing a reward system or recognition for progress can serve as extra motivation for students. When students receive recognition for improving their Qur'anic recitation according to tajwid rules, they feel appreciated and are more likely to practice regularly. Rewards can take the form of praise, certificates, or small prizes, encouraging students to feel proud of their achievements.

Another method is to introduce group learning for tajwid. Learning in smaller groups allows students to interact, discuss, and correct each other's recitations. The collaborative nature of group learning encourages students to stay motivated and disciplined in practicing tajwid. It also fosters a sense of camaraderie and solidarity among students. Moreover, it is essential to create a conducive and enjoyable learning environment. Teachers should be able to inspire students and capture their attention. Using a variety of teaching methods, such as brief lectures, Q&A sessions, and direct practice, will help students stay focused and engaged in the tajwid learning process.

Furthermore, it is beneficial to use creative learning media. Materials such as color-coded tajwid flashcards or visually appealing posters can help students easily understand and memorize tajwid rules. Visual aids make the learning process more engaging and help students maintain focus during lessons. Engaging learning methods can also include encouraging students to create video tutorials or recordings of their Qur'anic recitations. This approach allows students to understand tajwid in a more creative and active manner. It also introduces students to technology that can aid them in Qur'an learning while providing them with an enjoyable learning experience.

A key factor in improving discipline is the teacher's example. A teacher who has excellent tajwid skills and can read the Qur'an correctly will serve as a good role model for students. Moreover, teachers should remind students of the importance of discipline in reading the Qur'an, both inside and outside the classroom. This can be done by demonstrating correct and clear Qur'anic recitation. The use of technology can also assist students in practicing outside of class hours. Tajwid learning apps or tutorial videos available on smartphones allow students to practice anytime and anywhere. With such ease, students are expected to improve their discipline in reading the Qur'an regularly.

Additionally, providing constructive feedback to students is crucial for fostering discipline. Any mistakes in reading the Qur'an should be corrected in a supportive and non-judgmental way. At the same time, praising students who successfully improve their recitations will motivate them to continue practicing. Incorporating music or song-based methods can also make tajwid learning enjoyable. This method has been used in various places to teach tajwid in a fun way. Songs or chants help students remember tajwid rules more easily and make learning more enjoyable.

Another effective strategy is holding Qur'anic recitation competitions. These competitions can be organized periodically in the classroom or school, offering encouragement and motivation for students. The competition does not need to be overly challenging—simply focusing on reciting correctly with tajwid and fluency will motivate

students to keep improving their skills. Project-based learning is another important method. For example, students can be assigned to create works related to tajwid, such as making posters or videos explaining tajwid rules or introducing principles in the Qur'an. This project-based approach can stimulate students' creativity and enhance their discipline in learning tajwid.

It is also important to give students the opportunity to express themselves in Qur'anic recitation. Since each student has a different learning style, it is important to adopt an approach that caters to these diverse learning preferences. For instance, some students may prefer to read aloud, while others may feel more comfortable reading privately. Accommodating these different learning styles will help students feel comfortable and disciplined in practicing tajwid. Extracurricular activities such as regular study circles, Qur'anic reading practice sessions, or tajwid studies outside of classroom hours can be highly effective in improving students' discipline. These extracurricular activities provide students with an opportunity to practice more intensively and deepen their understanding of tajwid in a more relaxed and informal setting. By employing more engaging and creative approaches to teaching tajwid, students are more likely to become motivated to read the Qur'an correctly and with proper pronunciation. Discipline in reading the Qur'an is not only about adhering to a set schedule but also about paying attention to detail and striving to perform acts of worship with excellence. With the right methods in place, students' discipline in reading the Qur'an will improve, ultimately helping them grow closer to the Qur'an as a guide for life.

DISCUSSION

To further enhance students' discipline in reading the Qur'an through tajwid, it's important to recognize that consistency plays a significant role in developing strong reading habits. Teachers should emphasize the importance of daily practice. This consistency allows students to build their skills gradually and understand tajwid more deeply over time. Teachers can implement strategies such as assigning short daily tasks that involve reading specific verses or chapters to reinforce the habit of regular recitation. In addition, personalized attention is crucial. Every student learns at their own pace, and some may find certain rules of tajwid more challenging than others. Teachers can offer individualized support to students who are struggling, whether through one-on-one sessions, peer mentoring, or additional practice materials. Tailoring the learning process to the needs of each student will help them gain confidence and improve their discipline in reading.

Furthermore, involving students in the process of setting their own goals for tajwid learning can also be motivating. Teachers can guide students in setting realistic and achievable targets, such as improving their pronunciation of specific letters or memorizing new rules. When students take ownership of their learning process, they are more likely to feel motivated and disciplined in their practice. An important aspect of promoting discipline in reading the Qur'an is fostering a sense of spiritual connection. Teachers should explain to students that the Qur'an is not just a book to read, but a divine message that deserves respect and care. By nurturing students' spiritual connection with the Qur'an, they are more likely to approach their reading with reverence and discipline. This sense of sacredness encourages students to treat the Qur'an as an essential part of their lives and motivates them to read it consistently.

Another method to enhance discipline is to introduce Qur'anic memorization alongside tajwid learning. Memorizing portions of the Qur'an helps students internalize the rules of tajwid and strengthens their connection with the text. Teachers can create a structured plan for memorization that aligns with tajwid lessons, gradually increasing the amount of text students are required to memorize. This dual approach of memorization and tajwid practice will reinforce each other and promote discipline. Peer teaching is another effective strategy for increasing student discipline in reading the Qur'an. When

students are given the opportunity to teach their peers, it reinforces their own understanding and skills. Teachers can create small groups where students take turns teaching tajwid rules to others, which not only helps them internalize the material but also fosters a sense of responsibility. Peer teaching encourages discipline as students take on the role of both learners and educators.

Community involvement also plays a key role in reinforcing students' discipline in reading the Qur'an. Parents, guardians, and community members can be invited to participate in Qur'anic learning activities or to listen to students' recitations. This external support system can inspire students to maintain discipline in their practice, as they feel encouraged and supported by their families and communities. To make learning tajwid more enjoyable, interactive online platforms or apps can be integrated into the classroom. These tools provide instant feedback on students' recitations, allowing them to correct mistakes on the spot and track their progress over time. The gamification of learning can also make the process more engaging. For instance, students could earn points or badges for mastering specific tajwid rules or for completing their daily recitation tasks.

The use of storytelling is another way to make learning tajwid more captivating. Teachers can share stories from the lives of the Prophet Muhammad (PBUH) and his companions, highlighting their devotion to the Qur'an and the importance they placed on reciting it correctly. These stories can inspire students to adopt a similar dedication to reading the Qur'an and to practice tajwid with sincerity and discipline. As students develop their skills in tajwid, it is essential to gradually increase the level of difficulty in their tasks. Initially, students may start with simpler verses, focusing on mastering basic tajwid rules. As their skills improve, they can be introduced to more complex rules, such as the rules for merging sounds or the different types of pauses. This progression ensures that students continue to feel challenged, which helps maintain their engagement and discipline.

To further support disciplined learning, a well-structured lesson plan that includes a variety of activities is important. Each lesson should begin with a brief review of previous material to reinforce prior knowledge, followed by new tajwid concepts that build on what students already know. Active participation, through exercises and group work, allows students to practice and solidify their understanding. Finally, each lesson should conclude with a summary and time for students to ask questions or clarify doubts.

Incorporating the use of audio resources such as Qur'anic recitations by skilled qaris (reciters) is also beneficial. Listening to proficient recitations helps students understand how tajwid rules are applied in practice. Teachers can encourage students to listen to these recitations outside of class to improve their auditory recognition of tajwid rules and pronunciation. Creating a competitive yet supportive environment can also enhance discipline. Students can be encouraged to take part in recitation competitions, where they are evaluated not only on their memorization but also on their adherence to tajwid rules. Such competitions can take place in the classroom, school-wide, or even at the community level. The focus should be on self-improvement rather than rivalry, promoting a sense of accomplishment and pride in one's progress.

Consistency in assessment is vital to track students' progress in tajwid. Regular quizzes, short tests, and performance reviews can help gauge each student's improvement. This regular assessment motivates students to stay disciplined in their practice, as they are continuously aware of their progress and areas that need further attention. Moreover, teachers can foster an environment of mutual respect and patience. Learning tajwid can sometimes be difficult, and students may make mistakes along the way. A positive and patient attitude from both teachers and peers helps create a safe space where students feel comfortable making mistakes, knowing that they will be corrected with kindness and encouragement. This supportive atmosphere enhances their confidence and discipline in continuing their learning journey.

To reinforce discipline, teachers can introduce a system of regular feedback sessions. These sessions can be used to review students' recitations, offer constructive

feedback, and celebrate improvements. Feedback is a powerful tool for motivating students to continue working hard and developing their tajwid skills with discipline and focus. As students gain proficiency in tajwid, they can be given more responsibilities in the classroom, such as leading group recitations or assisting other students with their learning. Taking on these responsibilities will further enhance their commitment to disciplined learning, as they realize the importance of setting a good example for others. Ultimately, promoting discipline in reading the Qur'an through tajwid requires a holistic approach that incorporates motivation, personalized learning, spiritual connection, community involvement, and consistent practice. By integrating these elements into the educational process, students will be better equipped to approach the Qur'an with respect and dedication, ensuring that they continue to read it regularly with discipline throughout their lives.

To further strengthen the implementation of methods to improve students' discipline in reading the Qur'an through tajwid, it is essential to focus on enhancing the overall learning environment. A supportive and inclusive environment encourages students to feel comfortable and confident in their learning process. Teachers must create a classroom atmosphere where students are not afraid to make mistakes but are instead encouraged to learn from them. This positive environment helps remove any anxiety students may have when reading aloud, allowing them to practice tajwid more freely and consistently. In addition to fostering a positive classroom environment, it is important to incorporate a clear structure in the curriculum. A well-organized lesson plan that introduces tajwid concepts step by step ensures that students are not overwhelmed. Lessons should be broken down into manageable chunks, with each new concept building on the previous one. This structured approach helps students retain information more effectively and develop a stronger foundation in tajwid, ultimately contributing to their discipline in reading the Qur'an.

Regular assessment is another key element in maintaining students' discipline in reading the Qur'an. While some students may find certain tajwid rules challenging, consistent evaluation helps track progress and provides a clear picture of areas needing improvement. Teachers can use a variety of assessment methods, such as oral recitations, written tests, and group discussions, to monitor students' mastery of tajwid. By regularly reviewing their progress, students will remain focused and motivated to continue their learning journey. Moreover, involving students in self-assessment is an effective way to encourage reflection and self-discipline. Encouraging students to assess their own recitations and identify areas for improvement allows them to take ownership of their learning. Self-assessment also promotes accountability, as students realize that their growth in tajwid depends on their commitment and effort. Teachers can guide students through this process by providing specific criteria for evaluating their own recitations, fostering a sense of responsibility in their learning.

Peer learning also plays a crucial role in developing discipline among students. When students work together in small groups, they can practice tajwid and help each other improve their recitations. Peer feedback encourages students to engage with the material more deeply and allows them to learn from their classmates' strengths. It also cultivates a sense of teamwork and community, where students support one another's learning journey, fostering discipline and motivation in the process. Additionally, incorporating cultural and historical context into the tajwid curriculum can deepen students' understanding of the Qur'an and further motivate them to read with discipline. Understanding the significance of the Qur'an in Islamic history and culture can inspire students to approach their recitation with greater respect and dedication. Teachers can share stories about the early Muslims' devotion to reading the Qur'an and how they mastered tajwid to preserve the sacred text. This connection to history can encourage students to develop a deeper appreciation for the Qur'an and inspire them to maintain disciplined reading habits.

In line with this, integrating Qur'anic memorization with tajwid learning provides students with a holistic approach to mastering the Qur'an. As students memorize verses, they naturally apply tajwid rules to their recitations. This process strengthens their ability to retain the rules and apply them correctly. It also helps students develop a connection with the Qur'an on a spiritual level, as memorization is seen as a way to internalize the teachings of the Qur'an. When students view memorization as a means of personal and spiritual growth, they are more likely to remain disciplined in their recitation and practice. Incorporating technology in the learning process can be an excellent way to engage students in an interactive and modern approach to tajwid. Applications that offer real-time feedback on pronunciation and tajwid rules provide students with a sense of accomplishment as they improve their skills. These apps can serve as a supplemental tool, allowing students to practice at their own pace outside of class hours. The convenience of using smartphones and tablets also makes it easier for students to fit Qur'anic recitation into their busy schedules, promoting consistency and discipline.

Teachers can also utilize online resources such as Qur'anic recitations by skilled qaris (reciters) to help students improve their listening skills. By listening to expert recitations, students can better understand the nuances of tajwid and develop an ear for correct pronunciation. Encouraging students to listen to these recitations outside of class and then replicate them during practice reinforces both their tajwid skills and their discipline in maintaining regular practice. In addition to external resources, teachers themselves must serve as role models for students. When teachers demonstrate a strong commitment to the proper recitation of the Qur'an and consistently apply tajwid rules, they set a powerful example for their students. Teachers should also make time to personally assist students with their recitations and offer individual feedback. This personalized attention fosters a strong student-teacher relationship and encourages students to approach their learning with discipline and dedication.

Another strategy to improve discipline in Qur'anic recitation is through gamification. By turning the learning of tajwid into a fun and interactive experience, students can be motivated to participate more actively. Gamified quizzes, recitation challenges, and point systems can make the learning process enjoyable while still reinforcing key concepts of tajwid. This playful approach fosters healthy competition and excitement, motivating students to continue practicing and improving their recitation skills. It is also important to celebrate students' progress and achievements, no matter how small. Recognizing and acknowledging improvements in tajwid, whether through praise, certificates, or awards, helps students feel valued and appreciated. These celebrations of success encourage students to continue working hard and reinforce their commitment to disciplined Qur'anic recitation. Positive reinforcement plays a significant role in motivating students and promoting a sense of accomplishment.

Additionally, providing a variety of learning materials, such as flashcards, posters, and workbooks, can help students visualize tajwid rules and internalize them more effectively. Visual aids make abstract concepts more tangible and easier to understand, especially for younger students or those who are just beginning to learn tajwid. Using diverse materials caters to different learning styles, ensuring that all students can benefit from the curriculum. Furthermore, fostering a collaborative environment among students can encourage discipline. By organizing group recitations or discussions on tajwid, students can work together to improve their skills. This collaboration fosters a sense of community and accountability, as students rely on each other for support and motivation. Group activities also make the learning process more engaging and help students feel more connected to their peers, creating a positive learning atmosphere.

Establishing clear expectations and goals for students is another essential element in improving discipline. Teachers should communicate the importance of consistency in practicing tajwid and set measurable goals for students to achieve. These goals should be both challenging and attainable, giving students a sense of direction and purpose. By tracking their progress and meeting these goals, students develop a sense of

accomplishment and are motivated to continue their disciplined practice. The involvement of parents and guardians is crucial for reinforcing discipline outside the classroom. Teachers can collaborate with families to create a supportive learning environment at home. Encouraging parents to be actively involved in their children's Qur'anic learning journey can provide additional motivation and accountability for students. When parents are involved, students feel supported both at school and at home, which further strengthens their discipline in reading the Qur'an. Ultimately, the key to improving discipline in reading the Qur'an through tajwid lies in a multi-faceted approach that combines engaging teaching methods, consistent practice, support from peers and teachers, and a strong sense of spiritual connection. By fostering an environment that encourages motivation, provides personalized support, and emphasizes the importance of regular recitation, students are more likely to develop lifelong habits of disciplined Qur'anic reading. This holistic approach ensures that students not only master tajwid but also grow in their love and reverence for the Qur'an.

CONCLUSION

In conclusion, improving students' discipline in reading the Qur'an through tajwid can be achieved by incorporating a variety of engaging and effective teaching methods. The use of creative and interactive learning tools, such as multimedia, gamification, and technology-based platforms, helps students better understand tajwid rules while maintaining their interest and motivation. Additionally, incorporating a reward system and providing individualized attention ensure that students remain committed to their learning journey. Moreover, fostering a strong spiritual connection with the Qur'an and emphasizing its significance as a divine message can enhance students' discipline in reading. When students feel a sense of reverence and personal connection to the Qur'an, they are more likely to approach their recitation with consistency and dedication. Encouraging students to set personal goals for improvement and offering consistent feedback further reinforces the importance of disciplined practice. Finally, creating a supportive and collaborative learning environment, both in the classroom and through community involvement, ensures that students stay motivated and engaged. By incorporating peer teaching, group activities, and family involvement, students can benefit from a sense of accountability and encouragement. When these methods are applied, students develop not only a strong foundation in tajwid but also a lasting habit of disciplined Qur'anic recitation that they will carry with them throughout their lives.

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