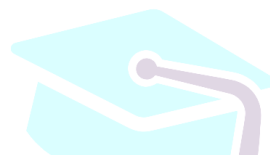


Efforts to Improve Children's Listening Skills through the Chain Whispering Play Method at RA PUI Sindangwargi

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Abstract: This research is based on the results of the researcher's observations about the low ability of children to listen. One of the causes of this condition is that teachers still do not provide enough stimulation of listening activities and language development learning is still dominated by the role of the teacher. As a result, the classroom atmosphere is monotonous, passive and boring. In line with this problem, efforts were made to improve the listening skills of early childhood through the method of playing whispering in chains. This study aims to determine the planning, implementation, and improvement through the methods used. This research was conducted using Classroom Action Research with a two-cycle improvement implementation procedure. The subjects of the study were 20 group A students, consisting of 5 boys and 15 girls with student characteristics who have different abilities and potentials. Based on the results of the study and the results of data analysis, it can be concluded that there was a significant increase in children's listening skills from 10% before the improvement was carried out in cycles 1 and 2, to 50% in cycle 1 and 95% in cycle 2, which means that through the method of playing whispering in chains, listening skills can be improved in group A at RA PUI Sindangwargi.

Keywords: Children's listening skills, chain whispering play method, early childhood.

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INTRODUCTION

Early childhood education is a level of education before elementary education which is an effort to foster children from birth to the age of six years which is carried out through the provision of educational stimulation to help physical and spiritual growth and development so that children are ready to enter further education, which is held on formal, non-formal, and informal channels. Early childhood education basically includes all efforts and actions taken by educators and parents in the process of caring for, nurturing and educating children by creating an aura and environment where children can explore experiences that provide them with the opportunity to know and understand the learning experiences they get from the environment, through observing, imitating and experimenting which takes place repeatedly and involves all the potential and intelligence of children. One of the competencies that PAUD students must have is being able to follow further education with optimal readiness in accordance with the demands that develop in society. Basic skills developed in PAUD include language skills, physical/motor skills, art and cognitive skills. Language development as one of the basic skills that children must have, consists of several stages according to their age and developmental characteristics. Language is a system of symbols for communication that includes phonology (sound units), morphology (meaning units), syntax (grammar), semantics (meaning variations),

and pragmatics (use) of language (Santrock, 2004). With language, children can communicate their intentions, goals, thoughts and feelings to others.

In general, in everyday life, when viewed in terms of the media or means used to produce language, we use two types of language, namely spoken language and written language. Spoken language is the first language ability that children master. Naturally, every normal child learns language through the process of listening or listening. Through this process, children finally learn to speak. Spoken language is related to the ability to listen or listen and speak, while written language includes reading and writing. So, the language skills that children must have include four language skills, namely listening or listening, speaking, writing, and reading.

We have understood that language skills include the ability to listen, speak, write, and read. Of the four skills, listening ability is the main prerequisite because it is through listening that children learn language before they can speak, write, and read. According to Anderson, (1972:69) listening means listening with full understanding and attention and appreciation. In learning activities, an educator is required to be able to choose and determine the right learning strategy to achieve learning objectives. There are various learning methods that can be applied in Early Childhood Education (PAUD) institutions, namely the play method, field trips, conversations, storytelling, demonstrations, projects, assignments, role playing, questions and answers and singing.

Based on the results of initial observations of the learning process in group A RA PUI SINDANGWARGI which consists of 20 children, consisting of 5 boys and 15 girls. Of the 20 children, only 2 children (10%) are at a very good stage, 3 children (15%) are at the stage of developing according to expectations and the rest of the children are at the stage of starting to develop and not yet developing, namely 15 children (75%). Researchers often find that more than 50% of children do not pay attention to the teacher's words or instructions. This can be seen when the teacher is telling a story and talking, there are children who look daydreaming, their eyes are blank and do not look at the teacher, there are children who are busy talking to their friends and do not pay attention to the teacher. When the teacher asks the children to find out how far they understand the material that has been delivered, most of the children are silent, do not dare to answer questions from the teacher, or there are children who dare to answer but their answers are not right. Even when children are doing assignments, some children look confused and do not understand what they are going to do. From the results of the observation, the researcher feels it is important to improve children's listening skills because listening is the basis for speaking, reading and writing skills. One method that can be used to improve children's listening skills is through playing chain whispers. With the method of playing chain whispers, in addition to being able to train children's listening skills, it can also build a pleasant atmosphere for children.

METHODS

This study aims to improve children's listening skills through the Chain Whispering Game method at RA PUI Sindangwargi. This method was chosen because it encourages active participation from the children in the learning process, enhances their listening skills, and provides a fun and effective learning experience. By using this method, it is hoped that children will become more focused and responsive to information presented by teachers or their peers. The research design used in this study is classroom action research (CAR) with a qualitative approach. CAR was selected because it is appropriate for the goal of improving and enhancing classroom teaching practices directly through a series of actions that can be observed, evaluated, and followed up. The study was conducted in two cycles, with each cycle consisting of planning, implementation, observation, and reflection. The research was conducted at RA PUI Sindangwargi, an early childhood education institution located in the Sindangwargi area. The research participants were 20 children from Group B. The selection of Group B was based on their age, as at this stage, children begin to

develop their listening skills and can participate in group activities that involve playing games.

The data sources in this study consist of primary and supporting data. The primary data was obtained through direct observation of the children's listening abilities during the learning process. Supporting data were gathered from interviews with the teachers, field notes, and documentation related to the teaching and learning activities during the research. Data collection was carried out systematically through participatory observation and video recordings that captured interactions between the children and teachers during the Chain Whispering Game activities. At the beginning of the research, an initial analysis was conducted to identify the children's listening abilities before the intervention. This observation was done by asking the children to listen to a story and follow simple instructions given by the teacher. The analysis revealed that most children were not yet able to listen effectively and needed a more interactive and enjoyable learning approach.

After this analysis, the researcher designed the Chain Whispering Game as the method to improve the children's listening skills. The Chain Whispering Game involves several children in a group, where each child listens to a message from the child in front of them and whispers the message to the next child. The message can be simple instructions or short sentences that are easy for the children to understand. In the first cycle, the Chain Whispering Game was implemented with the aim of improving the children's focus in listening to the messages clearly. During the implementation, the children were divided into small groups consisting of 4-5 children each. Each group was given time to listen to the message from the first child and then pass it on to their peers. The teacher provided reinforcement and feedback based on the results obtained by each group.

During the first cycle, the researcher observed the children's performance. Field notes indicated that many children still struggled to convey the message accurately. Some children seemed distracted when receiving the message, causing the message to be passed on incorrectly. This showed that there was a need to improve the game techniques and further enhance the children's listening abilities. After the first cycle, a reflection was conducted to evaluate the outcomes achieved. Based on the observations, the researcher and teacher agreed to place more emphasis on activities that involved message repetition and listening practice. In the second cycle, the researcher altered the way messages were delivered by using clearer and simpler instructions. Additionally, the duration of the game was extended to provide the children more opportunities to practice listening.

In the second cycle, these changes resulted in positive outcomes for the children's listening skills. The children appeared more focused and were better able to pass the message on correctly. Some groups even managed to convey the message accurately without significant errors. This indicated a significant improvement in their listening abilities after participating in the Chain Whispering Game activities. In this study, the use of the Chain Whispering Game method proved to be effective in improving the children's listening skills. The method not only made learning enjoyable for the children but also allowed them to practice their listening skills interactively. The children became more engaged in following instructions and were better able to comprehend the messages presented.

Through the observations made, it was evident that the children's listening skills improved over time. Children who initially struggled to listen now seemed more attentive and were able to pass on the message correctly. This demonstrated that with repeated practice and through a fun approach, children could develop their listening skills effectively. Furthermore, the Chain Whispering Game method also contributed to the children's social and emotional development. The children learned to work together in groups, listen to one another, and value the opinions of their peers. This enhanced their communication skills and boosted their confidence in interacting with others.

In the reflection of the second cycle, the researcher also noted that the Chain Whispering Game increased the children's interest in learning. The children who had previously shown little enthusiasm for learning were now more engaged and actively

participated. This demonstrated that fun methods could increase children's motivation to learn, which ultimately supported their academic development. Throughout the study, it was also observed that using games as a teaching method provided a more relaxed and non-stressful environment for the children. When the children felt happy and unburdened, they were better able to absorb information and develop their skills optimally. Therefore, the Chain Whispering Game method offers an enjoyable and effective alternative for improving children's listening skills.

The researcher also noted that through the Chain Whispering Game, the children learned to be more patient in listening. The structured listening process helped them stay focused and not rush in delivering the message. This became an important foundation in developing good listening skills, which will be useful in their daily lives. In addition, the researcher observed that although there was a significant improvement, challenges remained in maintaining the children's focus during the game. Some children, particularly the more active ones, sometimes found it difficult to remain calm and wait for their turn. Therefore, effective classroom management and a more personalized approach were needed to maximize the results of this method.

In conclusion, this research showed that the Chain Whispering Game method was highly effective in improving the listening skills of children at RA PUI Sindangwargi. Not only did it improve their listening abilities, but it also enriched their social and emotional experiences, helped them become more engaged in learning, and improved their communication skills. Therefore, this method can be recommended as one of the alternative strategies in early childhood education. Finally, this study makes a significant contribution to the development of more interactive and enjoyable teaching methods in early childhood education. It is hoped that the findings of this research can serve as a reference for teachers at RA PUI Sindangwargi and other early childhood education institutions to create a more dynamic and effective learning environment that enhances children's listening skills.

RESULTS

This research aimed to enhance children's listening skills through the Chain Whispering Game method at RA PUI Sindangwargi. The study revealed significant improvements in children's ability to listen and understand instructions after participating in this interactive and enjoyable activity. Through the Chain Whispering Game, children became more focused and engaged during lessons, which helped to develop their listening abilities in a natural and playful environment. The initial assessment of children's listening abilities indicated that most of the children had difficulty following spoken instructions or messages clearly. During the early observations, it became evident that the children were often distracted or had trouble understanding messages that were spoken aloud, leading to miscommunication and confusion in group activities. This highlighted the need for a teaching strategy that could better engage the children and enhance their listening skills.

After the Chain Whispering Game method was implemented, the children exhibited noticeable improvements in their listening skills. The activity required children to listen attentively to a message from their peers and then whisper it to the next person in the chain. This process encouraged them to focus closely on what was being said, as they had to retain and accurately pass on the message. Through this repeated exercise, the children's listening abilities gradually improved.

By the end of the first cycle, it was observed that some children were able to better comprehend and repeat the messages they had heard, although there were still instances where the message was miscommunicated. The game helped the children develop an understanding of the importance of listening carefully, and they began to show more attention to the details of the messages they received.

The children's participation and motivation increased throughout the first cycle as the activity allowed them to engage with one another in a fun, collaborative manner. The

children were enthusiastic about the game, and this positive emotional engagement facilitated their willingness to improve their listening skills. It was clear that the Chain Whispering Game not only helped the children focus on listening but also created an enjoyable learning atmosphere that encouraged their participation. One of the major improvements observed in the first cycle was the children's ability to stay focused during the game. While at the beginning, some children were easily distracted, by the end of the cycle, many of them had learned to pay more attention and wait their turn in the game. This improvement in focus was essential for enhancing their listening abilities, as it allowed them to follow the game more effectively and internalize the instructions given.

During the second cycle, modifications were made to further improve the effectiveness of the game. The messages delivered during the game were simplified to ensure that all children could follow them more easily. Additionally, the teacher began to provide more structured guidance and feedback during the game, which helped to reinforce the children's understanding of the listening process. This approach was successful in fostering more accurate transmission of the messages, and children demonstrated better listening comprehension overall. By the second cycle, the children's listening skills had significantly improved. They were more capable of accurately relaying the messages they had received, and fewer mistakes were made compared to the first cycle. The enhanced clarity and simplicity of the messages played a crucial role in helping the children better understand and retain the information. The improvement in the children's ability to listen attentively and communicate effectively demonstrated the success of the Chain Whispering Game as a teaching method.

The game not only improved the children's listening abilities but also fostered better social interactions. As the children worked in small groups, they had the opportunity to interact with their peers, listen to each other, and collaborate on completing the task. This collaborative aspect of the game contributed to the children's social development, as they learned to cooperate, respect each other's turn, and work together to ensure the success of the activity. In addition to social benefits, the Chain Whispering Game also contributed to the children's emotional growth. The game allowed them to experience a sense of accomplishment when they successfully communicated the message or when the group completed the task correctly. This positive reinforcement boosted the children's self-confidence and motivated them to participate more actively in future learning activities.

An important observation made during the research was that the children who initially struggled to stay focused during the game showed significant improvements over time. As they practiced the activity, they became more adept at listening attentively and retaining the messages they heard. This suggested that with consistent practice and the right methods, even children who initially had difficulty listening could improve their abilities. The Chain Whispering Game also provided an opportunity for children to develop patience, as they had to wait their turn to pass on the message. This was particularly valuable for children who were more impulsive or eager to speak. Through the game, they learned to be more patient and considerate of others, which further contributed to their overall social and emotional development.

Furthermore, the Chain Whispering Game helped to reinforce the importance of clear communication. As the children practiced listening to and transmitting messages, they became more aware of how their own words and actions could affect the communication process. This awareness of the role of communication in the game enhanced their ability to express themselves more clearly and understand others better.

The research also highlighted that the Chain Whispering Game helped foster a greater sense of community among the children. As they worked together in groups, they began to rely on each other to accurately pass on the messages. This collaborative approach encouraged a sense of teamwork and mutual support, which was important for creating a positive and inclusive classroom environment.

The game also had a noticeable impact on the children's attention span. Initially, some children had difficulty staying engaged for extended periods of time, but through the

repeated practice of the Chain Whispering Game, they gradually improved their ability to concentrate for longer durations. This increase in attention span was not only beneficial for the game but also for other activities in the classroom. Through the implementation of the Chain Whispering Game, it became clear that children were more motivated to participate in learning activities when they were presented in a fun and interactive manner. The playful nature of the game made the children eager to participate, and they looked forward to the next round of the game. This excitement helped maintain their engagement in the learning process and encouraged them to keep practicing their listening skills.

In terms of teaching strategies, the research demonstrated that active and playful methods like the Chain Whispering Game are more effective in engaging children and improving their skills compared to traditional, passive learning approaches. The children's enthusiasm and involvement in the game were key factors in the success of this method. The more they enjoyed the learning process, the more effort they put into developing their listening abilities. The second cycle also revealed that with proper scaffolding and teacher guidance, children could make significant progress in their listening skills. The teacher's role as a facilitator, rather than a direct instructor, allowed the children to take ownership of their learning, leading to greater responsibility and independence. This shift in the teacher's role contributed to a more effective learning experience for the children.

Additionally, the study showed that the Chain Whispering Game not only improved listening skills but also reinforced other essential skills such as memory, attention to detail, and verbal communication. The children were required to remember and process the information they received, which enhanced their ability to retain and recall details more accurately.

The improvements observed in the children's listening skills were also reflected in their ability to follow other types of instructions given during lessons. The increased attentiveness and better listening comprehension helped the children perform better in other classroom activities, suggesting that the skills developed through the Chain Whispering Game had a broader impact on their overall learning experience. In conclusion, the research demonstrated that the Chain Whispering Game is an effective and enjoyable method for enhancing children's listening skills at RA PUI Sindangwargi. The children made significant progress in their ability to focus, understand, and communicate messages accurately. Furthermore, the method promoted social interaction, emotional growth, and a sense of community among the children. Based on the positive outcomes of this study, it can be recommended as a valuable approach to improving listening skills in early childhood education settings.

DISCUSSION

This research aimed to improve children's listening skills through the implementation of the Chain Whispering Game method at RA PUI Sindangwargi. The study revealed that this method significantly enhanced the children's listening abilities, and also fostered social and emotional development. The findings were consistent with previous research that emphasizes the importance of interactive and playful learning in early childhood education. Children in this study became more engaged and focused as a result of the enjoyable nature of the activity, which in turn facilitated the improvement of their listening skills.

The initial stage of the study highlighted that most of the children had difficulty listening and following instructions, which is a common challenge for young learners. In early childhood education, listening is a fundamental skill that lays the groundwork for other areas of development such as language, communication, and cognitive skills. However, as seen in the initial assessments, many children struggled to pay attention for extended periods or accurately process and repeat the information provided by the teacher. This suggested a need for a more dynamic and engaging learning strategy.

The Chain Whispering Game method proved to be effective in addressing this challenge. By encouraging active participation and creating a playful environment, the game provided children with multiple opportunities to practice listening in a way that was engaging and enjoyable. This method aligns with the constructivist learning theory, which emphasizes learning through interaction, play, and experience. The game allowed children to directly engage with one another, which enhanced their ability to listen and comprehend messages in a social context. One of the key benefits of the Chain Whispering Game method is that it encourages children to focus on the speaker and actively engage with the message. Unlike traditional methods, where children passively listen to instructions, this game requires children to participate by listening, retaining, and transmitting the message to others. This active involvement makes the listening process more meaningful and reinforces the connection between hearing and understanding. As the children were able to pass along the message accurately, it was clear that their attention span and listening skills improved.

During the first cycle, it became evident that the children's ability to listen improved progressively. While there were still some instances where the message was miscommunicated, the children demonstrated a greater level of focus and attention. They began to understand the importance of listening attentively and became more aware of how critical it was to pass the message on correctly. This demonstrated the foundational value of the Chain Whispering Game method in promoting active listening.

An interesting aspect of this research was the change in the children's behavior and attitudes towards learning as the cycles progressed. Initially, some children struggled to remain focused and tended to get distracted easily. However, as they engaged in the Chain Whispering Game repeatedly, their level of concentration increased. By the end of the first cycle, children were able to stay focused for longer periods and more accurately communicate the messages. This increase in focus and concentration is particularly important for young learners who are still developing their ability to sustain attention during learning activities. In the second cycle, modifications were made to ensure that the game was more effective. The messages were simplified to ensure that the children could easily understand and process them. This change led to a significant improvement in the children's performance. Fewer mistakes were made, and the children were able to pass the message along with greater accuracy. The addition of clear instructions and simplified messages made the game more accessible to all participants, particularly those who had struggled with the complexity of the tasks in the first cycle.

The improvements in listening skills were not just limited to accuracy in passing messages. The children also demonstrated an increased ability to focus and listen attentively. They began to realize the importance of paying close attention, especially as the game required them to retain the message and accurately pass it to their peers. This is consistent with cognitive development theories that highlight the role of memory and attention in early childhood learning. The ability to listen attentively and retain information is crucial for children's later academic success and social interactions.

In addition to cognitive improvements, the Chain Whispering Game also played a significant role in promoting social and emotional development. The children were required to work in groups and listen to one another. This collaborative approach fostered a sense of community and teamwork. As they cooperated and communicated with their peers, they learned to value each other's contributions and developed a deeper understanding of the importance of listening as a means of mutual respect. This is especially important in early childhood education, where social skills such as cooperation, turn-taking, and empathy are fundamental to overall development.

Another significant finding was the children's increased engagement in the learning process. As the game was fun and interactive, it captured the children's attention and motivated them to participate. Motivation is a crucial factor in early childhood learning, and the Chain Whispering Game effectively tapped into the children's intrinsic motivation

by making learning enjoyable. The positive emotions generated by the game were essential for enhancing the children's willingness to engage in future learning activities.

Furthermore, the Chain Whispering Game helped develop the children's patience. During the activity, each child had to wait for their turn to pass the message to the next child. This waiting process encouraged the children to develop self-control and patience, which are important skills for emotional regulation. In a classroom setting, patience is necessary for maintaining order and ensuring that all children have an equal opportunity to participate in activities.

The development of patience and self-control was particularly valuable for children who initially exhibited impulsive behavior. These children, who were more eager to speak or act without thinking, showed improvement in their ability to wait their turn and listen to others. This shift in behavior was significant, as it indicated that the Chain Whispering Game not only improved listening skills but also contributed to the development of important social behaviors.

The Chain Whispering Game also emphasized the importance of clear communication. As the children passed along messages, they had to ensure that the information was conveyed accurately. This aspect of the game reinforced the importance of clarity in communication, which is a vital skill in all aspects of life. The children learned that effective communication requires not only speaking clearly but also actively listening to understand others. Another important observation was the improvement in the children's attention span. At the beginning of the study, many of the children struggled to remain focused for extended periods. However, as they engaged in the game and practiced listening more regularly, their ability to concentrate improved. This increase in attention span was beneficial not only for the game but also for other classroom activities, where sustained focus is essential for completing tasks and following instructions.

The study also revealed that the Chain Whispering Game promoted memory development. In order to pass on the message accurately, the children had to remember the information they had heard. This required them to use both short-term and long-term memory skills. By repeating the activity, the children were able to strengthen their memory and recall abilities, which are crucial for learning and cognitive development. The Chain Whispering Game was also a valuable tool for fostering a positive classroom environment. The collaborative nature of the game encouraged children to work together, share ideas, and respect each other's contributions. This created a supportive learning atmosphere where children felt comfortable participating and learning from each other. Positive social interactions, as facilitated by the game, are essential for building self-esteem and creating a safe space for learning.

One of the challenges observed during the study was that some children found it difficult to wait their turn during the game. This impatience sometimes disrupted the flow of the activity. However, over time, the children's patience improved as they became more accustomed to the structure of the game. This improvement in self-regulation is an important milestone in early childhood development, as it helps children learn how to control their impulses and engage in cooperative behaviors. Despite the positive outcomes, it was also evident that there were variations in how children responded to the Chain Whispering Game. Some children excelled quickly, while others took more time to adjust to the activity. This variation is common in early childhood learning, where children develop at different rates. Teachers' ability to observe and adapt to each child's needs is essential in ensuring that all children benefit from the learning process.

In conclusion, the Chain Whispering Game method proved to be highly effective in improving the listening skills of children at RA PUI Sindangwargi. Through active participation, children developed better listening abilities, social skills, and emotional regulation. The game's interactive nature not only made learning fun but also promoted essential cognitive and social development. The findings of this study support the idea that interactive, play-based methods are highly effective in early childhood education and should be incorporated into teaching practices to enhance children's learning experiences.

This research highlights the importance of using diverse teaching strategies to engage children and support their development. As seen in this study, traditional methods of teaching may not always be effective in fostering engagement and developing critical skills such as listening. The Chain Whispering Game, with its emphasis on active participation, focus, and collaboration, offers a valuable alternative for promoting listening and communication skills in early childhood education. Therefore, it is recommended that educators in early childhood settings consider incorporating similar interactive activities into their teaching practices. By doing so, they can create an environment where children are not only developing their listening abilities but also engaging in collaborative, meaningful learning experiences that support their overall development.

The emotional and social benefits of the Chain Whispering Game were also evident. As children worked together in groups, they learned how to communicate effectively with their peers and practice patience while waiting for their turn. These experiences contributed to the children's emotional growth, as they learned to manage their impulses and communicate in a more thoughtful and considerate manner. The teacher's role in guiding the activity was crucial for the success of the Chain Whispering Game. By providing clear instructions, monitoring the children's progress, and offering feedback, the teacher helped maintain the structure and flow of the game. This teacher involvement ensured that the children received the support they needed to improve their listening skills and made the learning experience more meaningful. In conclusion, the Chain Whispering Game method proved to be an effective strategy for improving listening skills in early childhood education. It provided an engaging and interactive way for children to develop critical skills while also fostering social and emotional growth. The success of this method highlights the importance of using playful, interactive learning strategies in early childhood education settings. Moving forward, it is recommended that educators incorporate more games and hands-on activities into their teaching practices to further enhance children's listening and communication abilities.

CONCLUSION

The findings of this study revealed that the Chain Whispering Game method was effective in improving the listening skills of children at RA PUI Sindangwargi. The game, through its interactive and playful approach, engaged the children in a way that traditional teaching methods did not. By requiring children to listen carefully and pass on a message, it directly addressed the challenges they faced in retaining and processing information. This method proved to be a fun and engaging way to develop listening skills, an essential component of early childhood education. Initially, the children's ability to listen and follow instructions was limited, as observed in the pre-intervention assessments. Many children had trouble staying focused and comprehending instructions, which is typical for young learners at this stage. This highlighted the need for a teaching strategy that could captivate the children's attention and provide opportunities for repeated practice, which was achieved through the Chain Whispering Game. Through the game, the children learned the importance of listening attentively and understood that their ability to convey a message accurately depended on how well they listened. The repeated nature of the game helped reinforce these skills, and over time, the children demonstrated a notable improvement in their listening comprehension and retention. This was particularly evident in the second cycle of the study, where children were able to communicate the messages more accurately than in the first cycle. The game also had significant benefits beyond listening skills. It fostered social interaction among the children, as they worked in small groups and took turns listening and passing messages. This social aspect encouraged cooperation, patience, and respect for others, which are essential social skills in early childhood development. The children not only developed their listening skills but also learned the importance of teamwork and communication in a group setting. Another key finding was the children's increased motivation and engagement in the learning process. The Chain

Whispering Game provided a fun and interactive way for the children to learn, which kept them interested and motivated to participate. This intrinsic motivation is critical in early childhood education, as it helps children become more engaged in their learning and encourages active participation in classroom activities. While there were clear improvements in listening skills, challenges remained in maintaining the children's attention throughout the activity. Some children, particularly those with shorter attention spans, still struggled to focus for the entire duration of the game. However, the modifications made in the second cycle, such as simplifying the messages and extending the game time, helped address some of these challenges and allowed for better outcomes.

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